




2024-2025 Professional Learning Units (PLUs)

Standard I: PLUACLD1252
CLAS: Supporting Continuous Improvement in Schools & Districts 

Phase I: Content and Knowledge
 (Attend two activities)

- 2024 CLAS Summer Convention
- 2024 New Principals Institute
- 2024 AAESA Fall Instructional Leadership Conference
- 2024 AASSP/AAMSP Fall Conference
- 2025 Principal Leadership Symposium


Phase II: Implementation (Required)

- Submit Reflective Summary

Phase III: Evaluation/Reflection
 (Complete both)

- Complete training surveys
- Complete online PLU Evaluation form

Expires April 15, 2025

Standard I: PLUACLD1054
CLAS: Equipping Leaders to Create Positive Cultures
 (Complete ALL activities) 

Phase I: Content and Knowledge

- Attend Culture Training
 (2-Day Training: Feb. 3 & Mar. 3, 2025)


Phase II: Implementation

- Submit Plan of Action

Phase III: Evaluation/Reflection

- Complete training surveys
- Complete online PLU Evaluation form

Expires April 15, 2025

Standard II: PLUACLD1056
CLAS: Aspiring Administrators Leadership Academy 2024-2025 Cohort
 (Complete ALL activities) 

Phase I: Content and Knowledge

- Participate in all in-person and virtual sessions


Phase II: Implementation

- Implement knowledge gained from each content area session
- Complete Professional Learning Plan

Phase III: Evaluation/Reflection

- Complete pre-survey
- Complete post-survey
- Complete final program Evaluation

Expires June 1, 2025

Standard II: PLUACLD1055
CLAS: Engaging Leaders to Advance Teaching and Learning 

Phase I: Content and Knowledge (Attend two activities)

- 2024 Summer CLAS Convention
- 2024 AAESA Fall Instructional Leadership Conference
- 2024 AASSP/AAMSP Fall Conference
- One 2024-2025 Leadership Institute


Phase II: Implementation (Complete ONE)

- Submit Reflective Summary
- Submit Plan of Action
- Submit 25 hour CLAS Implementation Log

Phase III: Evaluation/Reflection (Required)

- Complete training surveys
- Complete online PLU Evaluation form

Expires April 15, 2025

Standard III: PLUACLD1253
CLAS and Rhodes Branding: How to Brand Your District for Success 

(Complete ALL activities)

Phase I: Content and Knowledge

- Participate in monthly (6) Zoom meetings.


Phase II: Implementation

- Complete activities in the School Leader's Branding Blueprint workbook
- Submit 5 hour Implementation Log

Phase III: Evaluation/Reflection

- Complete session evaluations
- Complete online PLU Evaluation form

Expires May 31, 2025

Standard IV: PLUACLD1254
CLAS: Diverse Cultures & Learning Environments
 (Complete ALL activities) 

Phase I: Content and Knowledge

- Two 2024-2025 Leadership Institutes
- Read 2 journal articles relating to diversity


Phase II: Implementation

- Submit Journal Article Activity
- Submit Reflective Summary

Phase III: Evaluation/Reflection

- Complete training surveys
- Complete online PLU Evaluation form

Expires April 15, 2025

Standard V: PLUACLD1057
CLAS: Connecting Schools & Stakeholders 

Phase I: Content and Knowledge

- Participate in one Lunch & Learn Webinar (2024: Aug., Oct., Nov.; — 2025: Mar., Apr.)
- Attend one Stakeholder Leadership Institute (2024: Sept., Oct., Nov.; 2025: Jan., Mar.)


Phase II: Implementation (Required)

- Submit Webinar Summary of Lunch & Learn
- Submit Plan of Action

Phase III: Evaluation/Reflection (Complete both)

- Complete surveys following content area activities
- Complete online PLU Evaluation form

Expires April 15, 2025

Standard VII: PLUACLD1259
CLAS: Promoting Effective Management in Schools & Districts 

Phase I: Content and Knowledge (Attend two activities)

- 2024 CLAS Summer Convention
- 2024 AAESA Fall Instructional Leadership Conference
- 2024 AASSP/AAMSP Fall Conference
- 2025 CLAS Assistant Principals Conference
- 2025 CLAS Law Conference or
- 2025 CLAS Law Conference Webcast
- 2025 Principal Leadership Symposium

Phase II: Implementation (required)


- Submit 25 hour CLAS Implementation Log

Phase III: Evaluation/Reflection (Complete both)

- Complete training surveys
- Complete online PLU Evaluation form

Expires April 15, 2025

Approved PLU activities can only be assigned to one PLU number. Visit www.clasleaders.org for detailed PLU information.

Standard VIII: PLUACLD1183
CLAS: Leaders Building Schools of Character
 Session 1: Sept-Dec 2024 | Session 2: Jan-May 2025
 (Complete ALL activities) 

Phase I: Content and Knowledge

- Participate in Online Webcast #1
- Participate in Online Webcast #2


Phase II: Implementation

- Submit Reflective Summary
- Submit Plan of Action

Phase III: Evaluation/Reflection

- Complete surveys following content areas
- Complete online PLU Evaluation form

Expires May 31, 2025

Standard VIII: PLUACLD1260
CLAS: Developing Ethical Leaders 2024-2025
 (Complete ALL activities) 

Phase I: Content and Knowledge

- Feb 11, 2025 Lunch & Learn Webinar or Webinar recording
- 2025 CLAS Law Conference or
- 2025 Law Conference Webcast

Phase II: Implementation


- Submit Webinar Summary of Lunch & Learn
- Submit Reflective Summary

Phase III: Evaluation/Reflection

- Complete training surveys
- Complete online PLU Evaluation form

Expires April 15, 2025

Cohort PLU Offerings
 PLU Participants must be a member of the specific cohort and complete all activities in order to earn a PLU.

Standard III: PLUACLD1212
CLAS: Partnerships to Improve Pre-K-3 Principal Leadership - 2024-2025 Cohort
NAESP Pre-K-3 Leadership Academy 

(Complete ALL activities)

Phase I: Content and Knowledge

- Participate in all face-to-face sessions
- Successfully complete online coursework


Phase II: Implementation

- Implement knowledge gained from each content session
- Design and implement a Capstone Project

Phase III: Evaluation/Reflection

- Complete in-person session evaluations
- Complete final program evaluation
- Complete PLU Evaluation

Expires April 30, 2025

Standard III: PLUACLD1230
CLAS: Supporting Instructional Leaders 2024-2025
 (Complete ALL activities) 

Phase I: Content and Knowledge

- Participate in all face-to-face sessions

Phase II: Implementation

- Implement knowledge gained from content areas
- Report findings, advancements, areas of concern to cohort/group in Benchmark Sessions

Phase III: Evaluation/Reflection

- Complete surveys following content areas
- Complete PLU Evaluation
- Complete Final Program Evaluation

Expires May 1, 2025

Affiliate PLU Offerings



Standard VII: PLUACLD1213 CLAS & ALA-504 2024



(Must be a member of ALA504)

Phase I: Content and Knowledge (Attend both)

- _____ Attend 3 of 4 quarterly Empower Hour Webinars (2024: Feb. 13, May 8, Aug. 23, Nov. 15)
- _____ ALA-504 Conference (Dec. 5-6, 2024)

Phase II: Implementation (required)

- _____ Submit Reflective Summary

Phase III: Evaluation/Reflection (required)

- _____ Complete online PLU Evaluation form.

Expires December 31, 2024



Standard VII: PLUACLD-TBD CLAS & ALA-CASE: Novice Special Education Coordinator 2024-2025



(Must be a member of ALA-CASE)
(Complete ALL activities)

Phase I: Content and Knowledge (Tentative)

- _____ Attend three (3) ALSDE Networking with Novice Sessions
- _____ Attend ONE ALA-CASE Novice Academy

Phase II: Implementation

- _____ Submit Reflective Summary to the ALA-CASE PLU Managers by last name:
A-I submit to Gayle Jones: gaylejones@charter.net
J-Z submit to Lynn Sharp: lps811@aol.com

Phase III: Evaluation/Reflection

- _____ Participate in two (2) District Coordinators Meetings by April 1, 2025.

Expires April 1, 2025



Standard VII: PLUACLD1204 CLAS & AASPA 2024



Phase I: Content and Knowledge

- _____ AASPA Conference (Jan. 2024)

(AND one of the following)

- _____ 2024 CLAS Summer Convention
- _____ 2024 CLAS Law Conference or
- _____ 2024 Law Conference Webcast

Phase II: Implementation (required)

- _____ Submit 30 hour CLAS Implementation Log to pghazelrig@blountboe.net

Phase III: Evaluation/Reflection

- _____ Complete online PLU Evaluation form

Expires September 1, 2024



Standard VII: PLUACLD1203 CLAS & AAPASS 2024



Phase I: Content and Knowledge (Attend both)

- _____ AAPASS Conference (Mar. 2024)
- _____ 2024 CLAS Summer Convention

(AND one of the following)

- _____ 2 District AAPASS meetings during 2024
- _____ Attend 2 state or district meetings related to your current job responsibilities; required state meetings do not count.
- _____ Read 2 research based journal articles & submit a 2-page article review to aapassplu@gmail.com

Phase II: Implementation (Required)

- _____ Submit 25 hour CLAS Implementation Log to aapassplu@gmail.com

Phase III: Evaluation/Reflection (Required)

- _____ Complete online PLU Evaluation form

Expires December 31, 2024



Standard VII: PLUACLD1257 CLAS & ALA-CASE: LEArn & LEAd: LEA Representative Leadership Training



(Complete ALL activities)

Phase I: Content and Knowledge

- _____ Attend one (1) 2024-25 LEArn and LEAd Session
- _____ Attend the CLAS February 2025 Leadership Institute

Phase II: Implementation

- _____ Submit Reflective Summary

Phase III: Evaluation/Reflection

- _____ Complete Pre-Survey
- _____ Complete Post-Survey
- _____ Attend Post Session and complete all activities
- _____ Complete online PLU Evaluation form

Expires May 30, 2025



Standard VII: PLUACLD1182 CLAS & AASCD 2023-2024



Phase I: Content and Knowledge (Attend two activities)

- _____ 2024 AASCD Winter Conference
- _____ 2024 CLAS Summer Convention
- _____ 2023-2024 AASCD Curriculum & Instruction Bootcamp

Phase II: Implementation (required)

- _____ Submit Plan of Action

Phase III: Evaluation/Reflection (complete all)

- _____ Complete training surveys
- _____ Complete online PLU Evaluation form

Expires September 1, 2024



Standard VII: PLUACLD1256 CLAS & ACTA 2024-2025



Phase I: Content and Knowledge (Attend one)

- _____ Fall CTE Administrators Meeting (Sept. 2024)
- _____ Winter CTE Administrators Meeting (Jan. 2025)

(Attend one)

- _____ 2024 CLAS Summer Convention
- _____ 2025 CLAS Law Conference or 2025 Law Webcast

(Required Activity)

- _____ ACTA Spring Conference (April 2025)

Phase II: Implementation (required)

- _____ Submit 25 hour CLAS Implementation Log to cdavis@dcsedu.com

Phase III: Evaluation/Reflection (required)

- _____ Evaluation Session at the 2025 ACTA Spring Conference

Expires April 30, 2025



**DETAILED
PLU
INFO**



Standard VII: PLUACLD-TBD CLAS & ALA-CASE 2024-2025



(Must be a member of ALA-CASE)

Phase I: Content and Knowledge (Attend both)

- _____ ALA-CASE 2024 Fall Legal Conference (Oct. 2024)
- _____ ALA-CASE 2025 Spring Outreach Conference (Feb. 2025)

(Attend one)

- _____ 2025 CLAS Law Conference or
- _____ 2025 Law Conference Webcast
- _____ CLAS Leadership Institute

Phase II: Implementation (required)

- _____ Submit 30 hour CLAS Implementation Log to ALA-CASE PLU Managers by last name:
A-I submit to Gayle Jones: gaylejones@charter.net
J-Z submit to Lynn Sharp: lps811@aol.com

Phase III: Evaluation/Reflection (required)

- _____ Participate in 1 District Coordinator's Meeting by April 1, 2024. Sign in sheet and PLU Evaluation forms submitted to ALA-CASE PLU Managers

Expires April 1, 2025